

## **Title I Parent Involvement Procedures**

### Title I Parent Involvement

In order to achieve the desired level of Title I parent involvement required by the LEARN Board of Directors policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school and community.

#### A. Guidelines

Parent involvement activities developed at each school will include opportunities for:

- Volunteering;
- Parent education;
- Home support for child's education;
- Parent participation in school decision-making

LEARN will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

#### B. Roles and Responsibilities

##### 1. Parents

It is the responsibility of the parent to:

- Actively communicate with school staff;
- Be aware of rules and regulations of the school;
- Take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school;
- Utilize opportunities for participation in school activities.

##### 2. Staff

It is the responsibility of the staff to:

- Develop and implement a school plan for parent involvement;
- Promote and encourage parent involvement activities;
- Effectively and actively communicate with all parents about skills, knowledge and attributes the student is learning in school and suggestions for reinforcement;
- Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

##### 3. Community

Community members who volunteer in the schools have the responsibility to:

- Be aware of rules and regulations of the school;
- Utilize opportunities for participation in school activities.

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4. Administration

It is the responsibility of the administration to:

- Facilitate and implement the Title I Parent Involvement Policy;
- Provide training and space for parent involvement activities;
- Provide resources to support successful parent involvement practices;
- Provide in-service education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners;
- Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

